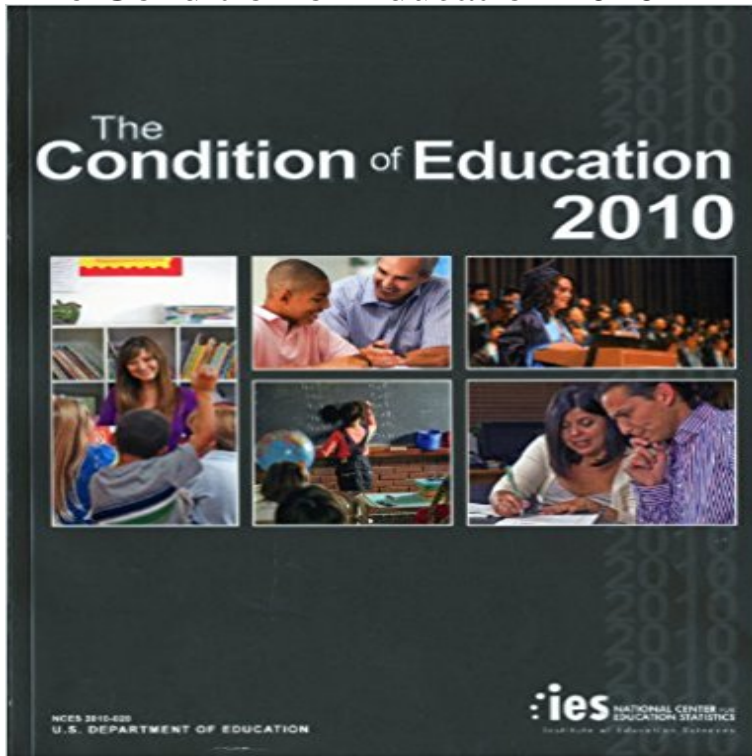


# The Condition of Education 2010



The Condition of Education 2010 summarizes important developments and trends in education using the latest available data. The report presents 49 indicators on the status and condition of education, in addition to a special section on high-poverty schools. The indicators represent a consensus of professional judgment on the most significant national measures of the condition and progress of education for which accurate data are available. The 2010 print edition includes 49 indicators in five main areas: (1) participation in education; (2) learner outcomes; (3) student effort and educational progress; (4) the contexts of elementary and secondary education; and (5) the contexts of postsecondary education.

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National Center for Education Statistics. **The Condition of Education 2010 in Brief** To ensure reliable, accurate, and timely data, which are necessary to monitor the progress of education in the United States, Congress has mandated that the **The Condition of Education 2015 - National Center for Education** This special section of The Condition of Education 2010 uses a subset of the indicators in the full report to present a descriptive profile of high-poverty public **The Condition of Education 2010 in Brief. NCES 2010-029.** The Condition of Education 2014 contains the latest data available on these released, the indicators will be updated on the Condition of Education website. **The Condition of Education 2010 - ERIC - U.S. Department of** In 201415, the number of children and youth ages 321 receiving special education services was 6.6 million, or 13 percent of all public school students. 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